

TABLE OF CONTENTS

ACKNOWLEDGMENTS	i
ABOUT THE AUTHORS	ii
CHAPTER 1: INTRODUCTION	1
PROGRAM OVERVIEW	1
HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS	2
HIGH FUNCTIONING AUTISM & PEER RELATIONSHIPS	2
HIGH FUNCTIONING AUTISM & SOCIAL SKILLS	3
PROGRAM HISTORY	3
USE OF SOCIAL STORIES™ AS A TEACHING TOOL	5
INTENDED PROVIDERS	7
APPROPRIATE SETTINGS	7
BENEFITS OF A GROUP INTERVENTION	7
CHILDREN WHO WOULD BEST BENEFIT	7
MATERIALS	8
PROFESSIONAL MANUAL	8
VISUAL SCHEDULE	8
PARENT HANDOUTS	9
VIDEO SERIES	9
S.S.GRIN CREW COMIC BOOK	9
CHILD WORKBOOK	9
MEET THE S.S.GRIN CREW	11
MEET THE PIRANTS	12
RESEARCH SUPPORTING S.S.GRIN	13
WITH TYPICALLY DEVELOPING CHILDREN	13
WITH CHILDREN WITH HFA	13

CHAPTER 2: ADMINISTRATIVE GUIDELINES 15

PROGRAM EVALUATION	15
GENERAL GUIDELINES	17
BEHAVIOR MANAGEMENT	18
RECOMMENDED GROUP STRUCTURE	21
ROOM SET-UP	22
GENERAL SUPPLIES	22
GROUP LEADERSHIP SKILLS	22

CHAPTER 3: CLINICAL RESOURCES 25

ATTENDANCE AND PROGRESS NOTE	27
ADVERTISEMENT POSTER	29
WELCOME LETTER FOR PARENTS	31
FEEDBACK LETTER FOR PARENTS	33
POSTER OF THE GROUP RULES	35
TIPS FOR TEACHERS	37
<i>EXPLORING MY WORLD/FEEDBACK FORM #1:</i> COMMUNICATION SKILLS	41
<i>EXPLORING MY WORLD/FEEDBACK FORM #2:</i> WORKING WITH OTHERS	43
<i>EXPLORING MY WORLD/FEEDBACK FORM #3:</i> FRIENDSHIP SKILLS	45

CHAPTER 4: RESOURCE LIST 47

READING LIST FOR PARENTS	48
READING LIST FOR CHILDREN	52
READING LIST FOR PROFESSIONALS	54
WEB SITE LIST FOR PARENTS	59
WEB SITE LIST FOR CHILDREN	61
WEB SITE LIST FOR PROFESSIONALS	63
SUPPLEMENTAL READING LIST FOR PARENTS	65
SUPPLEMENTAL READING LIST FOR CHILDREN	68
READING LIST FOR COMORBID DISORDERS	70

CHAPTER 5: SESSION SCRIPTS

INTRODUCTION TO SESSION GUIDES

MODULE ONE: COMMUNICATION SKILLS

SESSION ONE:	GETTING ACQUAINTED
SESSION TWO:	VERBAL COMMUNICATION
SESSION THREE:	NONVERBAL COMMUNICATION
SESSION FOUR:	LISTENING SKILLS
SESSION FIVE:	MODULE ONE PROCESS GROUP/ CONCEPT REVIEW

MODULE TWO: WORKING WITH OTHERS

SESSION SIX:	CONSEQUENCES AND STOP & THINK
SESSION SEVEN:	PERSPECTIVE TAKING
SESSION EIGHT:	COOPERATION
SESSION NINE:	COMPROMISE
SESSION TEN:	MODULE TWO PROCESS GROUP/ CONCEPT REVIEW

MODULE THREE: FRIENDSHIP SKILLS

SESSION ELEVEN:	FRIENDSHIP SKILLS
SESSION TWELVE:	INITIATION
SESSION THIRTEEN:	SOCIAL PROBLEM SOLVING
SESSION FOURTEEN:	COPING WITH BULLYING AND TEASING
SESSION FIFTEEN:	MODULE THREE PROCESS GROUP/ CONCEPT REVIEW

REFERENCES